

Classe: **3CL LICEO LINGUISTICO LICEO SCIENTIFICO STATALE " L.B. ALBERTI " CAGLIARI**

**Anno: 2021/2022**

Docente: **PILLONI CRISTINA**

**PROGRAMMA SVOLTO**

**LINGUA E CULTURA STRANIERA INGLESE**

From **Venture for First**- Oxford- M. Duckworth, K. Gude, J. Quintana

**Unit 1 Grammar:** Present simple vs Present continuous. Dynamic and stative verbs. Comparatives and superlative forms. Modifiers. Function and position of words in the sentence. Adjectives and word order. Present perfect all forms.

**Vocabulary:** Talking about relationships, talking about likes and dislikes; synonym words, word families; negative prefixes.

**Unit 2. Grammar:** used to/would: past habit, be used/get used, so /such

**Vocabulary:** Celebrity and the media; entertainment. Collocation: make and do: idioms; phrasal verbs with make and do. Word formation, use of prefixes and suffixes.

**Unit 3: Grammar:** Narrative tenses: Past continuous, Past continuous, Past perfect, Past perfect continuous: expressions of time. Modals of deduction: present and past.

**Vocabulary:** Writers and writing; adjectives with -ing and -ed; phrasal verbs with up, collocations with say, speak, talk, tell.

**Unit 4 Grammar:** *Present perfect simple vs Present perfect continuous*

Use of *how long?*, *for* e *since*

Articles: *a/an/the* e omission

*Phrasal verbs* related to the environment

**Vocabulary:** environmental issues; The natural world.

Compound words; suffixes to make adjectives: *-al, -able, -ic, -y, -ous*

**Unit 5 Grammar:** Future tenses: *Present simple, Present continuous, will, be going to*

*Future continuous* e *Future perfect*

Temporal clauses: *as soon as, before, until, while, after, when*

**Vocabulary:** Easily confused words: *voyage, travel, trip, journey, tour*

Travel and transport, immigration

Phrasal verb: *get*. *Phrasal verbs* related to travel

**CITIZENSHIP:** Modules on 2030 Agenda for Sustainable Development (1 h) and Digital Citizenship (3 h)

1. Citizenship: Sustainable Development: Take Action for the Sustainable Development Goals
2. Digital Citizenship: Social Media: vocabulary concerning the media; Fake News  
<https://www.bbc.co.uk/learningenglish/course/fakenews>
3. The Natural World: Going Green in Hollywood

From **TIME MACHINES 1 – Black Cat- S. Maglioni, G. Thomson**

### **From Early Britain to the Middle Ages**

Early Britain: The peoples of Britain: the Celts; Romans in Britain. Pages 14,15 (Neolithic age), 16, 17;

Anglo-Saxon England and the Viking Invasion: The Anglo-Saxons, the Vikings. P. 18

Anglo-Saxon Literature: Oral literature, early Anglo-Saxon literature, the elegy, the epic. pages 20-21.

The Norman Invasion: The Feudal system, the peasant condition, Common Law and the Magna Carta. The Hundred Year's War and the war of the Roses. The Black Death (pages 32, 34, 35)

Literature and the Middle Ages: Miracle and mystery plays. Morality plays; the ballad. Ballads: Lord Randal, The Cruel Sister. G. Chaucer and the Canterbury Tales (pages 38, 40, 48-49)

England under the Tudors: Henry VII, Henry VIII, Mary. The Elizabethan Age. (pages 68, 69, 70)

The Renaissance: The English Renaissance. Humanism. Poetry as a literary genre; The sonnet. Sonnet 18 and 130. (pages 72, 74, 90, 46, 47). The great Age of Drama.

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*Cagliari, 8/06/2022*

Gli Studenti

La Docente  
Pilloni Cristina