

PROGRAMMA DI LINGUA E CULTURA INGLESE -CONVERSAZIONE INGLESE

LICEO SCIENTIFICO, LINGUISTICO E DELLE SCIENZE APPLICATE “L. B. ALBERTI” CAGLIARI

ANNO SCOLASTICO 2021/2022

CLASSE 3^a SEZIONE B LINGUISTICO

DOCENTI: MARCEDDU MARCELLA- MARCIANO ROSALIA

<i>PRIMO QUADRIMESTRE</i>	<p>-Grammar dal libro: “Venture into first:</p> <p>-Unit 1 : Present simple vs present continuous/Dinamic and stative verbs/ comparatives and superlatives/ modifiers/present perfect with adverbs. Vocabulary :talking about relationships/ Describing personal qualities. talking about likes and dislikes/</p> <p>- Unit2 : used to vs would// used to vs past simple /be –get used to/so and such/ Vocabulary :entertainment. Writing a review: writing plan . (introduction, positive points, negative points, recommendation)</p> <p>-Unit3: Narrative tenses/ expressions of time/Modals of deduction : present Modals of deduction: past. Writing a story with narrative tenses.</p> <p>Storia e letteratura dal libro “Time Machine 1”</p> <ul style="list-style-type: none">-The Celts-the Roman conquest-Anglo saxon England and the Viking invasion-The Norman Invasion and the feudal system-Common Law and Magna Charta-The hundred’s years’ war-The Two Roses War--The black death-The Peasants’ Revolt-Geoffrey Chaucer and The Canterbury Tales
<i>SECONDO QUADRIMESTRE</i>	<p>Dal libro “Venture into First”</p> <p>-Unit4 : Present perfect simple vs Present perfect continuous/ for and since/ Articles. Writing a formal letter</p> <p>Dal libro “Time machine 1”:</p> <ul style="list-style-type: none">-English History : the Tudors-Henry VIII and the English Reformation-The Elizabethan Age-William Shakespeare : life and plays

	<p>Sonnets to the young man -Sonnet 18 (“Shall I compare thee”) Sonnets to the dark lady “Sonnet 130”</p> <p>-Renaissance Theatre</p> <p>-”Romeo and Juliet” . Plot, character, main topics " The Balcony Scene", act II, listening, reading comprehension and text analysis</p> <p>-“Hamlet”: Plot, character, main topics “To be or not to be “listening, reading comprehension and text analysis</p> <p>-Visione dei seguenti film in lingua inglese -“Elizabeth: the Golden Age”per una conoscenza approfondita dell’Età Elisabettiana. -“Shakespeare in Love “ per una conoscenza approfondita del Teatro Elisabettiano</p>
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<p>Conversazione Inglese Prof.ssa Rosalia Marciano</p>	<p>-Lettura, analisi e commento del libro in versione ridotta livello B1 “The Canterbury tales “ by G.Chaucer Conversation topics: -Who would you like to take a journey with and why? -Compare medieval society with modern society -Love and friendship -Fables and fairytales -moral</p> <p>Speaking activities incluse nelle units 1-2-3-4 del libro di testo “Venture into first”</p>
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<p>EDUCAZIONE CIVICA</p>	<p>Ed.ambientale : Fridays for Future Introduzione dell’argomento tramite un’attività di listening relativa al discorso si Greta Thunberg. Visione del video : Greta's speech at Youth4Climate Summit 2021 in Milan Conversation and written production.</p>
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