

Programma di lingua e civiltà inglese

A.S.2021/22

Classe: 1[^]AL

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Libro di testo: *In time 1*, Student's Book and Workbook. AUTORI: A. Thomas, F. O'Dell, A. Zanella, C. Maxwell, A. Greenwood. CASA EDITRICE: Black Cat

Language and grammar

Module 0 – Starter

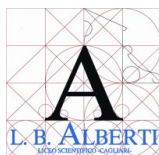
- Writing activity: daily routine
- Nationalities
- Ordinal numbers
- How to tell the date
- Possessive adjectives and pronouns
- The plural of nouns (irregular nouns, nouns ending in -f, -fe)
- Demonstratives
- Possessive 's

Module 1 – My week

- Daily routine
- Simple present (all forms)
- Adverbs of frequency
- Object pronouns
- Verbs of preference

Module 2 - You are what you eat

- Food in social networks
- Food vocabulary



- Countable and uncountable nouns
- *Some, any, no*
- *How much, how many*

Module 3- Looking good

- Present simple vs. present continuous
- Sentence structure
- Adverbs of time and their position in the sentence
- Physical appearance: adjectives used to describe people's appearance
- Adjectives of personality
- Describing pictures. Making predictions. Use of the present continuous tense.
- Verbs used to describe physical appearance or personality: *look, look like, be like*
- Action verbs vs. state verbs

Module 4 - World famous

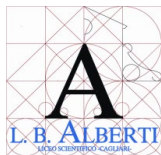
- Simple past (verb to be)
- Simple past: regular verbs

Module 5 – Get up and go!

- Simple past (irregular verbs)
- Speaking activity: using prepositions of place
- Simple past: negative and interrogative forms
- Defining relative clauses
- Prepositions of place: *in, at, on + behind, opposite, above....* + exceptions
- Prepositions of movement
- Infinitive of purpose
- Subject/object questions
- Means of transport

Module 6 – The big screen

- Vocabulary: film genres



- Comparatives (maggioranza, minoranza)
- Superlatives

Module 7 – The natural world

- The natural world – vocabulary
- Talking about obligation and necessity
- *Must/mustn't/have to*

Module 8 – Tomorrow's trends

- Future forms: will/shall
- Present continuous
- *Going to*
- Digital competences: How to make an Adobe Spark Webpage. Creating one's own webpage.

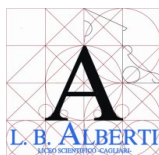
Conversation

- Introducing oneself
- Describing pictures using present tenses (present simple, present continuous). *The monkey story*.
Writing stories following pictures
- *A Christmas Carol*: reading + comprehension and speaking activities (Chapters 1 to 4). Acting some of the most important scenes
- Present continuous - spelling rules
- The plural of nouns: pronunciation
- *The Lion and the mouse*: rewriting a story using the present tense
- *The lion in love*: speaking activity
- Practice: simple past ("What did you do yesterday?")
- The camping scene: describing pictures and answering questions
- KET speaking activities
- *The Wizard of Oz*: reading + speaking + activities. Song: "*If I only had a brain*"
- Dr. Seuss's *Horton hears a Who*: listening comprehension

Liceo Scientifico Statale

"Leon Battista Alberti"

Con indirizzo delle Scienze applicate e Liceo delle lingue orientali



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Educazione civica

- The United Nations - a definition
- Agenda 2030 and the 17 Sustainable Development Goals
- Focus on Goal n. 5 - Gender Equality
- Video: gender tax. Final test.

Cagliari, li 06/06/2022

Le docenti

Gli studenti